Uplands Manor Primary School - Science Unit Organiser

| Science Topic: | | Electricity and Light | | | Year 6 | | | | |
|--|--|---|-----|--|---|--|--|--|--|
| What? (Key Vocabulary) | | | | What? (Key Knowledge) | | | | | |
| Spelling Definition/Sentence | | | | Electricity | | | | | |
| Generator | A machine that make electrical energy | | | | | | Electricity is created by generators which can be powered by gas, coal, oil, wind or solar The electrical energy can be converted | | |
| Component A part of something (a part of a circuit) | | | | What is Electricity? | | | | | |
| Voltage | <i>Voltage</i> is a measure of the difference in el energy between two parts of a circuit | | | | | | | into other types of energy such as light, heat, movement or sound Electricity is dangerous, so be careful | |
| | A shadow is a dark area where light from a l | | | | | | when using electrical appliances | | |
| Shadow source is blocked by an opaque object | | | - | | | | n electrical circuit | | |
| Refraction | When light down, causi | tly | | | | compo circuit | ity can flow through the nents in a complete electrical it always needs a power source, | | |
| This change of direction is called refraction Diagrams and Symbols | | | | | A series circuit | | such as a battery, with wires connected to both the positive (+) and negative (-) ends (A battery is made from a collection of cells connected together) | | |
| | | | | (One pathway around the circuit) | | • A circuit can also contain other | | | |
| Electrical symbols for circuit diagrams | | | | | | electrical components, such as bulbs, buzzers or motors, which allow electricity to pass through | | | |
| Battery Wire | Bulb | H M – O O- Buzzer Motor Switch (off) | | | | | Electricity will only travel around a circuit that is complete (that means it has no gaps) | | |
| Above: Light travels directly from the light source (candle flame) to the eye. | | | | What is a switch? | | create | n use a switch in a circuit to a gap in a circuit (this can be o switch it on and off) | | |
| | | | | | | tch? | When a switch is open (off), there is a gap in the circuit - electricity cannot travel around the circuit | | |
| | | | | | | | When a the circ travel a | a switch is closed (on), it makes cuit complete - electricity can around the circuit | |
| | | | | Increasing the brightness of a bulb or the volume of a buzzer. | | the brig | ore cells that are used in a circuit, ghter the bulb or louder the | | |
| | | | | | | If one of | cell is used, the higher its voltage, are powerful the cell is | | |
| | | | | What? (Key Knowledge) | | | | | |
| | | | | | Light Sources | | | | |
| Here the light goes form the light source, bounces off the object and | | | | | We need light in order to see things. When there is no light we say it is dark. | | | | |
| into your eyes, so that you see the object. | | | | What is a light source? | | A light its own | source is something that makes light | | |
| Recommended Experiments | | | | | More about light | | | | |
| A minimum of two experiments should take place during this unit of | | | | | | 0 | avels in straight lines | | |
| work with one final written outcome linked to the scientific enquiry skill and approaches used. | | | | Things you need to know about light | | Light tra miles pe around second) | avels very, very fast - 186,282 er second (that's like travelling the world over 7 times in a | | |
| Comparing and giving reasons for variations in how components | | | | | | If somet | thing gets in the way of light, a is formed | | |
| function | by exploring a range of equipment (different lengths and f wire, different sizes of cells, light bulbs, buzzers, motors, | | | Shadows | | | | | |
| switches) Explaining that we see things because light travels from light | | | | How | How is a shadow formed? • When light from a source is blocked by an opaque object, you get a shadow | | | | |
| sources to our eyes or from light sources to objects and then to our eyes | | | | How doos the size of the | | • If an ob | oject is moved closer to the light s, the shadow gets bigger | | |
| Investig | Investigating what happens to a shadow when the torch is moved. | | | | How does the size of the shadow change? | | If an object is moved further away from the light source, the shadow gets smaller | | |
| Builds on: learning in Year 2 - Summer 2 - Unit: Electricity | | | Lea | earning links | | Leads | Leads to: learning in KS3 - (Year 7) - Physics | | |